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Governing Council Chairperson: Noni Mader

TEAMWORK HONESTY RESPECT RESPONSIBILITY

Term 2 Week 6 Newsletter 2020 Issue 9

# FROM THE PRINCIPAL

Welcome to Week 6! This newsletter finds us over halfway through Term 2, with two short weeks coming up due to a Pupil Free Day scheduled for this Friday and a Public Holiday on Monday next week.

The scheduled Pupil Free Day this Friday, will be used to support the Learning Design for Assessment and Moderation professional learning for teachers, currently in its third year of implementation. This learning provides teachers with the opportunity to engage with peers from a range of schools working across similar year levels, to plan and implement learning tasks with the goal to increasing student outcomes in Numeracy. This year, teachers are using the Numeracy Progressions to track individual student data and work out where student learning currently is, and what needs to occur to move students to the next learning level. This process is also occurring within Mini Impact Cycles linked to Literacy and use of the Literacy Progressions, in line with our School Improvement actions.

Over the past fortnight, students have had the opportunity to participate in learning activities in addition to classroom learning, engaging with MusicaViva online, National Simultaneous Storytime and our school Video Game Dress Up day. These provided a great opportunity for students to participate in tasks outside of the school and classroom routine, that has been quite static since the beginning of this term. It was wonderful to see the enthusiasm that was connected to these alternative learning activities.

The teachers have begun to write Student Reports for this semester, which will be sent home on the last day of school in Week 10 with finalised Individual Learning Plans and Attendance Reports. Student learning is currently being assessed across the school, and this will be utilised for reporting purposes. Due to the fact that student learning time was largely uninterrupted by Covid-19, and we had most students on site from the beginning of Term 2, our reporting format remains the same as previous years.

We continue to thank you for your understanding and support regarding access to the school site at this time, and hope that we will be able to invite families and community members back on site in the very near future. As always, please do not hesitate to make contact with staff at any time if you require, we are here to support and assist in any way possible.

Kindest Regards,  
**Natalie Coote**

## ATTENDANCE

Please remember to inform the school of any planned or unplanned student absences. This may be a written, verbal or phone explanation prior to, or 'on the day' and a follow up note in your child's message book/diary the next day.

This will help the school to maintain accurate records.

Our 2020 attendance target is 96% or greater



Year to Date (2020)

The average daily attendance rate Year to Date, derived from student attendance data sourced from the school systems as at 03/06/2020



Previous Week

Attendance rate derived from student attendance data sourced from the school systems as at 03/06/2020

## Reminders

Milo Monday's and Friday's  
20c donation

Toastie Tuesday's and Thursday's

Friday 5th June - Pupil Free day

Monday 8th June - Public Holiday





**WORLD ENVIRONMENT DAY**

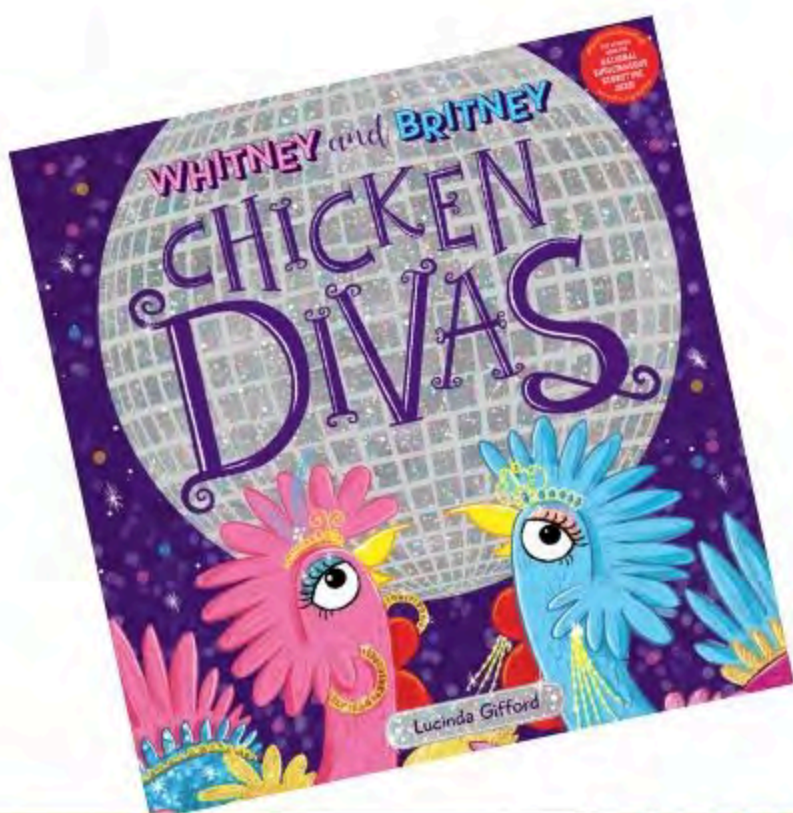
On Friday 5th June is World Environment Day and this year's theme is "Celebrate Biodiversity". With one million species facing extinction, there has never been a more important time to focus on biodiversity. On the last page of our newsletter you'll find a biodiversity bingo sheet - we hope you find some sunshine on Friday to keep you warm while being outside.

# MUSICA VIVA MARCH OF THE FIRE ANTS

A fantastic musical world is brought to life by Australian composer Paul Kopetz and poet Svetlana Hadgraft. The students were introduced to music that depicts the environment around them, including the inhabitants of the fire tree, swarming fire ants and machine-like cicadas, demonstrated by sounds of the cello, clarinet, voice and keyboard. The performance painted an immersive picture of the Australian backyard and invited the students to create their own music inspired by the sights and sound of their own environment.

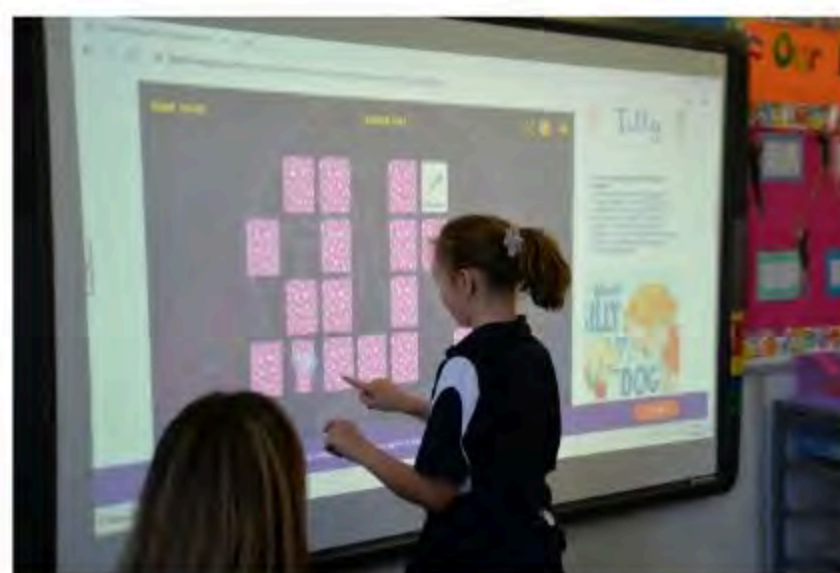


# NATIONAL SIMULTANEOUS STORYTIME



On Wednesday last week the students all participated in the National Simultaneous Storytime with over one million people all over the world!

Students all sat together in the ELA and watched Ursula Dubosarsky read Whitney and Britney Chicken Divas before playing some interactive games together. The ELA then made their own themed art creations; were you lucky enough to have a Chicken Diva come home to your house?





# ASSEMBLY AWARDS

Our first assembly in quite a while saw some astounding achievements amongst our students. Congratulations to all who received awards and a special thank you to the ELA for showing everyone your chicken divas, they were wonderful. While we miss parents being able to physically attend our assemblies, we hope you enjoy our expanded piece in the newsletter to keep you all informed on our student achievements.



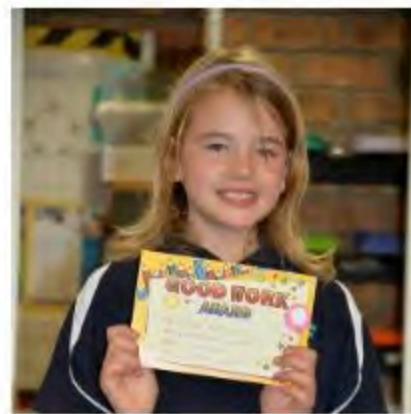
For quiz completions:

- Gold - Austin M
- Gold - Lillian M
- 1st - Abigail W
- 1st - Lillian M
- 1st - Jackson M
- 1st - William A
- 2nd - William A
- 3rd - Chase M

## TRANSFORMER AWARDS



OPTIMISM PERSISTENCE



Good Work - Lillian M



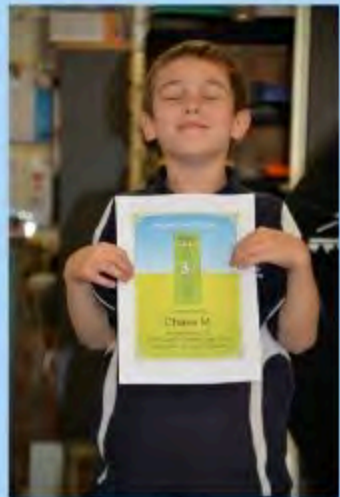
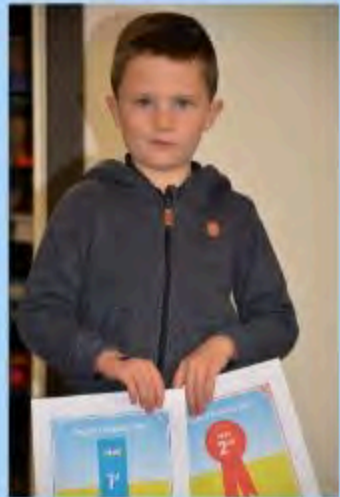
Good Thinking - Riley M



Good Thinking - Taylor O



CHALLENGE OPTIMISM



## SCHOOL SPORT SWIMMING

Cooper, Sameika, Rylee, Laila, Jarrod, Wesley and Kane.

You all did a wonderful job representing our school - well done!



# VIDEO GAME DRESS UP DAY



A wonderful \$20 raised for the Cancer Council





# COMMUNITY NEWS & EVENTS

Helping our Community GROW



From the Chief Psychiatrist's Office:

## Keeping connected to online support

Children and young people grow up in a highly connected world. Online connections are integral to how they live. As parents and carers, it's important to help your child manage how and when they are online. While at times it may be necessary to limit their access, it's important to remember that their online connections can be healthy and link them to supportive friends on social media or to mental health information and services. Children and young people need to know it's ok to reach out to mental health professionals when they need advice and support. We want all children and young people to feel respected, in touch and mentally healthy. We can guide them through complicated relationships, no matter where they happen. Let's work together to help them stay safe and keep connected.

esafety resources provide useful information and advice for parents and carers to help children have safe experiences online.

## Mental health resources

<https://kidshelpline.com.au/>

<https://headspace.org.au/eheadspace/>

## Struggling to pay bills or rent due to the impact of COVID-19?

**ac.care can support you with emergency relief and financial counselling.**

We continue to welcome new clients in the Limestone Coast, Riverland and Murraylands.

Whether you are awaiting government payments, facing a short-term crisis or need help to plan for your future, we urge people facing uncertainty to call our team.

ac.care can provide a respectful, confidential and free service tailored to your individual needs to help you avoid or navigate through a crisis and ensure your financial position is sustainable as quickly as possible.

Visit [accare.org.au](http://accare.org.au) for more information or contact us to arrange an appointment.

**1300 ACCARE  
(1300 22 22 73)  
[care@accare.org.au](mailto:care@accare.org.au)**

**ac.care**

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Supported by **CARCLEW**

**RYT**  
riverland youth theatre

## RYT ONLINE WORKSHOPS

### WE'RE BACK!

RYT is now offering **FREE** online acting and theatre workshops, for students ages 5-9 and 10-12!

Discover improvisation, characterisation, pantomime and much more every Thursday, in our interactive drama workshops! Open to all skill levels!

**Ages 5-9:** Thursdays, 4:30pm – 5:00pm  
**Ages 10-12:** Thursdays, 5:30pm – 6:00pm  
**Workshops begin:** May 28 to July 2, 2020

To sign up, visit:  
<https://ryt.wufoo.com/forms/acting-and-theatre-workshops-online-workshops/>

Or find out more at <http://www.ryt.org.au>  
You can call us on 08 8586 3437