School number: 0209

**School name:** Kingston-on-Murray Primary School

Kingston-on-Murray Primary School is a small rural school situated in the Riverland, in very close proximity to the River Murray. It is a school with a strong sense of community that was established in 1894 and caters for students in Reception to Year 6. In 2022 the school had an enrolment of 16 students, including 9 Junior Primary students - Reception to Year 3 and 7 Upper Primary students - Year 4 to Year 6. Kingston-on-Murray Primary School has a total of 8 staff including a full time Principal with a teaching component, one full time teacher, one part time teacher, an Administration/finance SSO2, a curriculum support SSO2, one admin support support SSO1, a Christian Pastoral Support Worker and a Grounds person. Kingston-on-Murray is a school that continually develops and maintains a sense of belonging and inclusion within the community and upholds its four values of Respect, Responsibility, Teamwork and Honesty. Kingston-on-Murray Primary School's point of difference is hosting Riverlinx Camps for other schools across the state where our students teach their students about our unique River Murray Environment. We combine with Banrock Station, Loch Luna Cruises, Riverland Canoe Hire and adult experts to assist us in our educational program.

## **General information**

### Part A

School Name : KINGSTON- ON-MURRAY PRIMARY SCHOOL

School No. : 0209 Courier:

Principal : Mrs Kara Voigt

Postal Address :C/- Post Office, Kingston-on-Murray 5331 Location Address :East Terrace, Kingston on Murray 5331

District	: Riverland					
Distance from GPO : 203 kms		Phone No. 08 8583 0239				
CPC attached : No		Fax No. 08 8583 0341				
February FTE Enrolment		2018	2019	2020	2021	2022
Primary	Special, N.A.P. Ungraded etc.					
	Reception	-	3	2	-	3
	Year 1	3	-	4	2	1
	Year 2	2	3	-	3	2
	Year 3	2	2	4	-	3
	Year 4	5	3	2	4	-
	Year 5	2	5	2	2	4
	Year 6	5	1	4	2	3
	Year 7	6	6	2	7	N/A
TOTAL		25	23	20	20	16
School Card .	Approvals (Persons)					
Aboriginal FTE Enrolment		1.0	1.0	1.0	2.0	2.0
NESB Total (Pe	ersons)					

### Part B

- Deputy Principal's name, if applicable N/A
- School e-mail address <u>dl.0209.info@schools.sa.edu.au</u>
- Staffing numbers

8

Playgroup – A playgroup operates each Tuesday morning

Enrolment trends

As a rural, community school, enrolments fluctuate but are generally around 20 students.

Special arrangements

We have shared opportunities with our small school cluster for sports, interaction days, swimming lessons at our pool and performances.

Year of opening

The original site was opened in 1894. The current site has been in operation since 1935. Major redevelopment and upgrading occurred in 1981 and in 2009/10. Further building was undertaken for upgrading and accommodating Environmental camps.

Public transport access

Public transport to and from Adelaide (once per day) with Premier Bus Company stopping at Kingston-on-Murray Store. There is also a Community bus travelling on a shuttle run each Thursday to each Riverland major town. Students catch a bus from the Primary School to Loxton High School for their Secondary Education.

# 2. Students (and their welfare)

General characteristics

The school promotes a family, caring atmosphere for children to develop academically, socially, safely and confidently. Students, parents/carers and teachers collaborate in the creation and revision of Individual Learning Plans to ensure students reach their potential. Small class sizes contribute to the success and well-being of students. We ensure that the special needs of students are resourced well through structured learning intervention programs.

(Pastoral) care programs

We have a Pastoral Support Worker to support the school community each Wednesday.

### Support offered

Our School Services Officers support students through Early Literacy and Numeracy Intervention, and one on one support for students with Individual Education Plan and students requiring extra support. We use interagency support for other needs of the school community.

### Student management

An effective Behaviour Education Policy, for all students, is in place, created with staff, student and Governing Council input. Child Protection Curriculum is taught at weekly lessons.

### Student governance

An active and effective Student Representative Council (SRC) promotes student decision making and leadership within the school. SRC class meetings occur on a weekly basis. Older students can become student guides for the environmental camps that our school offers. Students have an opportunity to be involved in the Young Environmental Leaders Workshops throughout the year.

### Special programmes

The whole school participates in the Premier's Reading Challenge and Be Active Challenge.

We are a sustainable school with a strong environmental education focus. We have strong networks which enable us to run environmental education camps for other schools, which we call Riverlinx.

# 3. Key School Policies

#### Partnerships Plan or Statement of Purpose

Kingston-on-Murray Primary School is a welcoming and supportive school for all members of the school community. We ensure that our students see relevance in what they are learning and become responsible for their own learning. We have a curriculum that is stimulating, exciting, challenging and meets the needs of individual students. We encourage co-operation with each other – student – staff – parents/carers – community members. We encourage each individual's values and ideas to be respected so that all are able to develop confidence and self esteem. Our school encourages and acknowledges meaningful community involvement. Our school community believes it is important that:

- the school embeds our common values of teamwork, honesty, respect and responsibility
- a safe and caring environment exists for all students
- literacy and numeracy are priority areas across all subject areas
- building teacher capacity is important

- the learning needs for each child are catered for
- students have an understanding of their world in which they live local – state - nation –world
- there is open and honest communication
- each student is developed to their full potential
- parent/carer participation occurs and involves active decision making

### **Site Improvement Plan Priorities**

- Increase higher level achievement in reading
- Increase student achievement in writing (refer to SIP on website for further details)

The targets for these are described on our Site Improvement Plan and are reviewed regularly.

## 4. Curriculum

Subject offerings

All required areas of study within the Australian Curriculum are offered.

- Open Access
  - Spanish is taught via Open Access College to R-3 and 4-6 classes
- Special needs

All students with special needs have access to the Australian Curriculum study areas and tasks are differentiated as required

Special curriculum features

Environmental Education is a strong focus at this school with environmental teams and camps operating from the site.

Our students participate in the Riverland Choir Festival, SA Sport, Music Alive Piano Lessons and the Instrumental Music Program.

Our student test the River Murray water salinity and turbidity levels weekly on our WaterWatch Walk

Teaching methodology

We have a strong focus on goal setting within Individual Learning Plans that are created and continually updated between teachers, students and parents/carers. - We strategically manage two classes with focused, small student numbers that enable teachers to provide high quality learning programs for all individual learners

- We pride ourselves on collaborative group work, leaning through exploration, cross age and peer teaching and learning and contextual learning. We have a focus on literacy and numeracy across all subject areas including Environmental Education
- Assessment procedures and reporting
   Interviews occur in Term 1 and then as requested. Summative reports are sent home at the end of Terms 2 and 4. Kingston-on-Murray Primary School has a school wide Data Collection Policy which support our

# 5. Sporting Activities

- The school has a swimming pool on site that is used frequently in Terms 1 and 4. It is an integral part of our Health and Physical Education programme
- Annual Small Schools Sports Day with regional small schools

targeted teaching/learning approach.

- Many SA Sport opportunities for students
- Students take part in aquatics activities as part of our camps
- We engage in visiting specialist coaching weekly in Term 1

## 6. Other Co-Curricular Activities

- We have annual school camps to different environments e.g beach, river, city, regional towns and we intentionally seek activities that require the students to step outside of their comfort zones
- We engage in The Arts with Patch Theatre and JAM Band excursions
- Environmental Education forms an important part of our curriculum
- We have created a large mosaic mural on site reflecting our environmental features
- Our Riverlinx camps are popular for other schools to visit

# Staff (and their welfare)

- Staff profile
  - 1 Principal/teacher 1.0 FTE; 1 teacher 1.0 FTE; 1 teacher .6 FTE, 2 Admin SSO, 1 classroom SSO; 1 PCW; 1 Groundsperson
- Leadership structure

Principal provides line management for all staff

Staff support systems

Staff share the roles and duties

Quality training and development is sought and encouraged as well as opportunities for observation

Teaching is well resourced with materials

Staff meetings enhance good communication

Teacher curriculum planning days each term provide support and consistency for students and teachers

Performance Development

Performance Development is a collaborative process of goal setting for improvement and capacity building to support the outcomes of the Site Improvement Plan and Teachers/School Services Officers interests for development.

We utilise the National Professional Standards for Teachers within our Performance and Development meetings.

Performance and Development meetings are held at least once a term

Staff utilisation policies

Staff members are placed in relation to skills and interests

Access to special staff

Our Riverland District Education Office, situated in Berri, refer support personnel

We have a strong network of environmental education workers of ther

A collaboratively developed Psychological Health Plan is in place WHS

## 8. Incentives, support and award conditions for Staff

Housing assistance

Available in neighbouring towns

Cooling for school buildings

All air conditioned

Principal's telephone costs

Available to Principal for reimbursement of rental cost and cost of official calls.

## 9. School Facilities

Buildings and grounds

Attractive rural setting with stone, brick and weatherboard buildings that have recently been refurbished. Two classrooms, library, office area,

teacher resource area, staff kitchen, asphalt tennis courts, swimming pool, oval, tortoise pond, bird garden, herb garden, recycling area, Playgroup room and new activity area (which can be used as a classroom) with kitchen, outdoor kitchen and bathroom facilities.

### Cooling

Reverse cycle air conditioning in all buildings.

### Specialist facilities

Swimming Pool, 5 stand alone and laptop computers 9enough for 1 per student), 3 Promethean boards, 1 Smart TV, Art room, Sporting equipment,

#### Student facilities

Fridges and microwaves for student lunches and as above

Internet access

Under cover eating areas

Swimming pool

Access to laptop computers, Promethean boards and I pads

Hammocks, playground, mud kitchen, soccer and football goals

### Staff facilities

Kitchen

Staff Room

Internet

Offices for Principal and Admin SSO

- Access for students and staff with disabilities Access to buildings, SSO time
- Access to bus transport

The school has a small bus that is used extensively for excursions

Additional buses are available from close towns

Bus to Loxton High School is directly from the Kingston-on-Murray Primary School

## 10. School Operations

Decision making structures

Staff Meeting

Class Meeting

SRC Meeting

Governing Council

**PAC** Meeting

**Environmental Teams** 

Finance Meeting

Regular publications

Dates to remember 2 x per term, Staff Information Handbook, Parent/Carer Information Handbook, notes home

Other communication

Facebook – weekly updates to closed group

Website

Whiteboard in Front Office – Year/Term/ Weekly Whiteboard

Communication books, diaries

School financial position

Sound financial position

Special funding

Priority Maintenance Funding – upgrading staff/ student bathrooms Loxton District Landcare Grant – Aquaponics/ Yabby/ Fish breeding

# 11. Local Community

General characteristics

Some families are involved in fruit growing, wine-making, dryland farming, ecotourism and tourism. Others are involved in local business and a variety of occupations locally or nearby towns. Most families come from English speaking backgrounds.

Parent/carer and community involvement

A strong core of parents/carers are heavily involved in the school. Community members are welcomed to many events.

Feeder schools

Kingston-on-Murray Primary School is a feeder school for Loxton High School.

Other local care and educational facilities

Preschools are in Barmera, Berri and Loxton. A Playgroup operates at Kingston-on-Murray Primary School each Tuesday morning.

Commercial/industrial and shopping facilities

Barmera is the closest shopping precinct (about 10 minutes drive).

Other local facilities

Kingston-on-Murray provides recreational activities as it is situated on the River Murray

The town has wineries, a general store, houseboat hire, a hall and a caravan park. It is approximately 4 kilometres from Banrock Station

Barmera has a hospital, doctors, grocery shops, chemist, newsagent, library etc.

Availability of staff housing

Staff housing is available in Barmera, Berri, Loxton or Waikerie

Accessibility

Premier bus service operates between the Riverland and Adelaide daily

Local Government body

Kingston-on-Murray is in the Loxton Waikerie District Council

## 12. Further Comments

Kingston-on-Murray Primary School has a growing reputation for excellence in Environmental Education and Individualised Learning and an improved focus on academic excellence. As a rural, community school, students learn in a supportive, caring yet challenging environment.