

## ANTI-BULLYING POLICY

### Purpose

Kingston-on-Murray Primary School is committed to providing a caring and supportive environment which fosters respect for others and does not tolerate bullying.

### Definition

Bullying is any cruel or harmful behaviour by one person or a group towards another on repeated occasions.

It can be:

#### **PHYSICAL - For example**

- Physical contact – Violence threatened or actual
- Making someone do something they don't want to – Threatened safety of others/
- Interfering with the rights of others/Threatened good order
- Throwing things – Threatened good order
- Removing and hiding belongings.

#### **VERBAL - For example**

- Threatening – Violence
- Name calling – Interfering with rights of others
- Making fun of someone because of their appearance, physical characteristics or cultural background – Interfering with rights of others
- Inappropriate language.

#### **PSYCHOLOGICAL - For example**

- Excluding others from the game or group – Interfering with rights of others
- Ganging up on individuals – Threatened good order/Threatened safety and well being
- Spreading untrue stories about others – Interfered with rights of others
- Put downs – Interfered with rights of others
- Cyber bullying – Acted illegally
- Persistent and wilful inattention to others.

## Strategies

At Kingston-on-Murray Primary School, we will:

- Provide a safe, secure environment for students, staff and visitors
- Provide a supportive environment, which encourages positive/optimistic relationships between students, their peers and teachers
- Provide a Behaviour Education Policy
- Teach our children the skills relating to independence, resilience, conflict resolution, problem solving and empowerment which will build their self esteem. Students will be explicitly taught to take responsibility for themselves and use self control when dealing with others.

## Responsibilities of Staff

- To model appropriate behaviours at all times
- To ensure that children are supervised
- To deal with all reported and observed incidences of bullying
- To operate within the DECD Code of Ethics
- To record incidences of bullying/behaviour within the school and community.

## Responsibilities of Students

- To not bully others
- To "tell" if they are being bullied or if they see someone else being bullied
- To help someone who is being bullied
- To participate in developing anti-bullying behaviours
- Put into action the skills and strategies taught to resist bullying behaviours
- Take responsibility for their own actions.

## Responsibilities of Parents/ Caregivers

- To watch for signs that their child may be being bullied
- To support their child, and listen to their child's concerns
- To speak to the classroom teacher if their child is being bullied, or if they suspect that this is happening
- To schedule a meeting with the classroom teacher and principal to discuss the incident if required
- To ensure confidentiality of any incident that occurs at the school, within the wider community.

## Reference

<https://www.education.sa.gov.au/department/strategies-and-plans/bullying-prevention-strategy-community-approach>

Teamwork Honesty Respect Responsibility

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