

## BEHAVIOUR EDUCATION POLICY

### Purpose

Kingston-on-Murray Primary School is committed to providing a consistent and supportive learning environment which fosters respect for others and providing an engaging learning space for all students.

### Rationale

Behaviour Education is helping children and young people to be safely included and participate in learning in a positive way that respects other students and staff.

### Roles and Responsibilities

At Kingston-on-Murray Primary School, all staff will adhere to our Behaviour Education Plan in all areas across the school.

### Responsibilities of Staff

Kingston-on-Murray Primary School staff have a key role in:

- Creating and maintaining supportive and safe learning environments
- Modelling and promoting behaviour that demonstrates respect for and inclusion of all children and young people, and promotes a positive school climate
- Explicitly teach children and young people about safe and inclusive behaviours, and the core values of our school
- Support the participation of all students, taking special measures to support the inclusion of children and young people who are at higher risk of exclusionary responses to their behaviours (including Aboriginal children, children in care, and children with disabilities)
- Participate in professional learning to build skills, knowledge and confidence in developing positive classrooms and recognising, responding to and managing behaviour incidents
- Work with parents, caregivers, families, service providers and the community to support children affected by behaviours of concern. This may include recovery from harm, restorative practices and supporting children to develop positive social relationships.

*Kingston On Murray*

#### Behaviour Education

##### **REMINDER**

A reminder about what you should be doing.

##### **WARNING**

A warning that you need to change what you are doing.  
A note will be sent home notifying Parents/Caregivers.

##### **CLASS SIT OUT**

Your behaviour has not changed. You will have some reflection time by yourself and then talk to a teacher about your behaviour choices. A note will be sent home notifying Parents/Caregivers.

##### **OFFICE TIME OUT**

Your behaviour has not changed. You must go to the office to complete a behaviour reflection sheet. A staff member will talk to the student about their choices and actions. The student will be returned to class when ready. Parents will be notified by phone call and a note sent home in the students diary/message book.

## Responsibilities of Parents/ Caregivers

Parents/ Caregivers are the first people to start supporting their children's positive behaviours. It assists the learning when parents/ caregivers:

- Model and promote safe, respectful and inclusive relationships with their own children, other children and young people, other parents/caregivers, and school staff
- Support their children to develop safe behaviours at home including monitoring and supervising their children's social interactions (including online)
- Work collaboratively with the school to resolve concerns about behaviour when incidents occur, including discussing issues as soon as possible.

## Responsibilities of students

All children and young people are able to contribute to their learning and the learning of others when they:

- Treat others in a way that demonstrates respect and inclusiveness
- Ensure their verbal, physical and online interactions are safe, respectful and inclusive
- Support their friends to behave in safe, respectful and inclusive ways if their friends are engaging in behaviours of concern, including by seeking help from trusted adults.

## Reference

<https://edi.sa.edu.au/library/document-library/controlled-policies/behaviour-support-policy#title1>

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AIM HIGH

BE KIND

THRIVE TOGETHER